

CHECK THAT THE TAPE RECORDER IS ON AND WORKING

Test time: 10 Minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

- I: City & Guilds Pitman Qualifications International Spoken ESOL Test, Communicator Level. (*Give today's date and candidate's name.*) Test begins. Hello. My name's (*give full name*). Can you spell your family name for me please?
- C: (*Spells family name.*)
- I: Thank you. And where are you from?
- C: (*Responds.*)
- I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? (*Choose **up to five** questions as time will allow. Name the topic; eg "Now, **Work/School**".*)

Questions

Home Life

- Can you tell me something about your home?
- What kinds of things do you do with your family?
- Can you tell me something about family meals?
- Which member of your family are you most like? In what way?

Work

- How do you / will you use English in your job?
- What do you think would be the perfect job? Why?
- Is there a job you wouldn't like to do? Why not?
- Is the salary the most important thing for you? Why / why not?

Music

- Which sort of music do you enjoy listening to?
- What do you think about background music in shops and other public places?
- Which musical instrument would you most like to play? Why?
- Which music do you dislike most? Why?

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The Environment

- Can you tell me something about the natural features in the area where you live?
- What kinds of things do you recycle?
- How can we improve the problem of litter?
- Can you tell me about an outdoor area where you like to spend time?

Sport

- How important is sport in your life?
- Do you think sports people are paid too much? Why/Why not?
- How much sport do you / did you play at school?
- Which new sport would you like to learn? Why?

C: *(Responds.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. First situation (*choose one situation from A*).

A

- I'm your friend. I start.
"Hi! What're you doing this weekend?"
- I'm your English teacher. I start.
"Tell me what you find most difficult about learning English."
- I'm your neighbour. I start.
"I've run out of coffee. Could you lend me some, please?"
- I'm a stranger in your town. I start.
"Excuse me, where's the best place to eat around here?"

C: (*Responds.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- You're in a hotel. I'm the manager. There's a problem with your room. Complain. You start.
- I'm your teacher. We're in class. You want to leave early. You start.
- You're in a bank. You want to change some money into British pounds. You start.
- You've lost your bag. You're at the police station. Describe your bag and its contents. You start.

C: (*Initiates.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: (*Role play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now Part Three. In this part of the test we're going to discuss something together. All right? (*Hand over candidate's task sheet.*)

We're planning a camping holiday for our English class. Here's some information about a camp-site. I have some further information about a different camp-site. Let's ask and answer questions to decide where to go. First we've got twenty seconds to think. (*Wait twenty seconds.*) Why don't you start?

Interlocutor's Task Sheet

Beach Camp-Site	
<u>Activities</u>	<u>Facilities</u>
<i>Swimming</i>	<i>*** Restaurant</i>
<i>Sailing</i>	<i>Tennis Court</i>
£50 per person per week	

I: Thank you (*Retrieve candidate's task sheet.*)

PART 4 (3 minutes)

I: In Part Four of the test you are going to talk on your own for about one and a half minutes. Your topic is (*choose topic*).

Topics

A What would you change about TV in your country?

B An important day in your life.

C The best place for tourists to visit in your area.

I: First, think about it for thirty seconds and make some notes if you want. (*Hand over piece of paper and pen/pencil.*) So your topic is (*repeat topic*). All right? (*Withdraw eye contact for thirty seconds. Leave tape running.*)

I: Ready? Please start.

C: (*Talks for about a minute.*)

I: (*Choose follow up questions if time allows.*)

Follow up Questions

A What would you change about TV programming in your country?

- Should TV be educational or entertaining?
- How much TV do you watch?
- Does TV influence young children?
- Do you prefer to watch films on TV or at the cinema? Why?

B An important day in your life.

- How do you make sure you remember special occasions?
- Why do some people keep diaries?
- What kinds of things do you remember from your childhood?
- What special days are you looking forward to?

C The best places for tourists to visit in your area.

- What makes a place good for tourism?
- Which places would you like to travel to?
- Which is the best place you've ever visited? Why?
- What effect do tourists have on the places they visit?

C: (*Responds*)

I: Thank you. That's the end of the test. (*Give candidate's name*). End of test.

CANDIDATE'S TASK SHEET FOR PART THREE

River Camp-Site

Activities

Facilities

Fishing

Fast food cafe

Horse riding

Swimming pool

£50 per person per week